

Central Office

Katie Vanconant, Superintendent/SCC Principal
175 East Aitken Road
Peck, MI 48466
Phone: (810) 648-4700
Fax: (810) 648-4834

Special Education

Renee Jansen, Director
175 East Aitken Road
Peck, MI 48466
Phone: (810) 648-4700
Fax: (810) 648-4834

PLEASE POST

**NOTICE OF VACANCY
March 16, 2026**

The Sanilac Intermediate School District is accepting applications for the following position for the 2026 – 2027 school year:

JOB TITLE: School Social Worker (Special Education and General Education) – Full Time

QUALIFICATIONS:

1. Master's Degree in Social Work
2. MDE Full Approval for SSW or MDE Temporary Approval for SSW or willing to obtain school approval
3. LARA Full Licensure for Social Work or LARA Limited License for Social Work
4. Physically and mentally capable of rigorous work (capable of sitting on the floor, standing and sitting for extended times, and lifting or pushing a minimum of 50 pounds)
5. Pass and maintain School Employment background check
6. Valid driver's license with reliable transportation

SALARY/BENEFITS: According to Sanilac Intermediate Education Association Master Agreement

APPLICATION DEADLINE: Until Filled

APPLY TO: Send a letter of application, resume and any credentials to:

Renee Jansen, Director of Special Education
Sanilac Intermediate School District
175 E. Aitken Rd.
Peck, MI 48466
Phone: 810 - 648-4700 ext. 4131
Fax: 810-648-4834

"Recognizing the value and needs of each person, the Mission of the Sanilac Intermediate School District is to provide leadership and deliver quality educational programs and services to local school districts resulting in improved learning for all."

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ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:

Responsible for working within school systems within Sanilac Intermediate School District to provide services to address students' emotional needs, engage in interventions designed to support the achievement of goals, and improve academic performance under both the special education and 31N rules and regulations.

- Work well within a team
- Maintain confidentiality at all times
- Be accurate, efficient, timely, and in compliance with Special Education rules, 31N guidelines and SISD policies
- Communicate professionally and build positive relationships with students, staff, administrators, parents, and community agency personnel
- Utilize technology for productivity and communication
- Provide comprehensive evaluations/re-evaluations and collaborate with IEP teams to determine eligibility and programming/services of students suspected of needing special education
- Provide direct and indirect service to students with special needs and their families through individual, group, and consultation social work methods
- Assist school personnel in completing functional behavioral analyses as well as the development and on-going evaluation and adjustment of student positive behavior intervention plans
- Serve as a member of local school teams and participate in the behavioral portions of monthly grade-level or departmental teacher meetings
- Develop and monitor treatment service plans for general education students with input from appropriate stakeholders, which may include parents and school staff
- Provide mental health support to students struggling within the school environment
- Help school staff understand and plan for the social- emotional concerns of students and staff
- Provide crisis intervention
- Utilize resources found in the school and community to meet the needs of general education students
- Make referrals to outside agencies and community resources for additional services when appropriate
- Provide training and coaching to school staff regarding mental and social emotional health
- Exhibit emotional stability and resilience, withstand difficult situations, handle diversity, and maintain productivity and competence
- Able to restrain violent or aggressive students in accordance with SISD training and policy
- Other responsibilities as deemed appropriate by supervisor

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